

ABRAHAM S. FISCHLER COLLEGE OF EDUCATION SAMPLE FOUR YEAR CURRICULUM | 2021-2022 CATALOG ELEMENTARY EDUCATION DEGREE CURRICULUM SHEET | 2020-2021 CATALOG

	Fresh	nan Year	
Fall		Winter	
ourse	Credits	Course	<u>Credits</u>
UNIV 1000: First Year Seminar	3	COMP 2000 or COMP 2020	3
EDUC 2500: Educaton Pre-Enrollment Seminar	0	MATH 1050: Concepts in Geometry & Logic	3
COMP 1500: College Writing	3	HIST 1030 or HIST 1040 (preferred) (Arts & Humanities)	3
Open Mathematics: Math 1040 or Higher	3	ESOL 3340: Survey of TESOL for Teachers	3
EDUC 2010: Foundations of Education	3	EDUC 3535: Educational Assessment	3
ESOL 2903: Cross Cultural Studies	3		
Total Credits	15	Total Credits	15
	Sopho	more Year	
Fall		Winter	
<u>Course</u>	<u>Credits</u>	<u>Course</u>	Credits
Science	3	Open Arts & Humanities	3
PSYC 1020 (preferred) (Soc & Beh Science)	3	Physical Science, PHYS 1020 preferred	3
EDUC 3525: Practices of Instruction	3	PSYC 2350 or PSYC 2360 or PSYC 2370 (preferred)	3
EDUC 3350: Survey of Exceptional Student Education	3	ELEM 3810: Assessing Literacy in the Elementary School	3
EDUC 3360: Educational Psychology	3	EDUC 4010: Foundations of Curriculum Development	3
		Florida Teacher Cert. Exam Gen. Knowledge Test	
Total Credits	15	Total Credits	15
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Eall		Mintor	
Fall	Credite	Winter	Credite
<u>Course</u>	Credits	<u>Course</u>	Credits
<u>Course</u> ELEM 3550: Methods of Teaching Science in the Elemen	ntary Sc 3	<u>Course</u> ELEM 4535: Inquiry Approaches to STEM Education in th	ne Ele 3
<u>Course</u> ELEM 3550: Methods of Teaching Science in the Elemer EDUC 4322: Foundations of Classroom Management	ntary Sc 3	<u>Course</u> ELEM 4535: Inquiry Approaches to STEM Education in th ELEM 4560: Methods of Teaching Reading Across the Ele	ne Ele 3 ment 3
<u>Course</u> ELEM 3550: Methods of Teaching Science in the Elemer EDUC 4322: Foundations of Classroom Management ELEM 4350: Methods of Teaching Mathematics in the E	ntary Sc 3 3 lementa 3	<u>Course</u> ELEM 4535: Inquiry Approaches to STEM Education in th ELEM 4560: Methods of Teaching Reading Across the Elective	ne Ele 3 ment 3
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